

**“Progress is impossible without change,
and those who cannot change their minds cannot change anything”**

George Bernard Shaw

It would be hard for an egg to turn into a bird. It would be harder still for it to learn to fly while remaining an egg. Yet, it cannot go on indefinitely being an egg. It must be hatched or else it rots. Change is inevitable and a constant. And the only way to make sense out of a change is to plunge into it, move with it and join the dance.

The year 2015 – 2016 heralded a new era in the history of the B.Ed course, with the course duration changing to two years (i.e. four semesters – 2 in each academic year) as opposed to one year consisting of two semesters. The student strength was also reduced to 50 as opposed to earlier 53 batches of 100 students each. These drastic changes called for an extraordinary effort from all faculty members.

The academic term started on July 13th with the faculty members actively engaging in syllabus orientations to various new courses under the new syllabus. Faculty development workshops like Theatre for Understanding the Self and Competency Building through Online Applications were conducted. The college library conducted an information literacy workshop on the use of N-list online resources. Researchers from Homi Bhabha Centre for Science Education visited the college and interacted with the staff.

The admissions were delayed and it was already mid September by the time the first students joined us. As is the practice, there were ice breaker sessions after which they were oriented to the college and the course. They were also taken around the college campus and also had a comprehensive library orientation and tour. The new batch began with a 7 level Workshop ‘Transforming Indians to Transform India’ conducted by Chinmaya Yuva Kendra – the Global Youth Wing of Chinmaya Mission. Very soon, the theory lectures began along with the various other curricular as well as the co-curricular activities.

Some highlights of the year were:

- The college continues being a Linguistic Minority (Gujarati) institute.
- College infrastructure was upgraded yet again with the entire campus now air conditioned (working on solar energy) and wifi enabled. The lift is also operational now.
- The college website was also upgraded.
- The year was celebrated as the year of Sustainable Development.
- University results were very good with the number of A grades rising yet again.
- The average batch attendance was close to 93% and at individual level too, most students achieved more than 90% attendance.
- The UGC funded major research project is in full swing. It aims to promote action research among the in service teachers making use of the mentorship model.

- A lot of staff members became convenors for orientation programmes for the new courses under the new syllabus.
- The college continued to extend consultancy to SVKM group of institutions designing question papers to test the content mastery of its teachers.
- The college has received approval from UGC to start two new courses; 2 year full time Masters in Education and 4 year Integrated B.A.B.Ed.
- A two day National level Workshop on 'Experiential Education' in collaboration with Centre for Experiential Education, Bengaluru was conducted by the college IQAC on 6th and 7th April 2016.

A detailed description of the various departmental activities conducted during the year is as under.

CURRICULAR ACTIVITIES

Practice Teaching

School Internship embraces a prominent place in the two year B.Ed. course. The student teachers were placed in schools for 4 weeks internship program during semester II. It was organised from 18th January to 13th February, 2016. During the internship program student teachers completed the following activities:

- Two weeks of shadowing the school teacher teaching subject opted by the student teacher as pedagogy one;
- One week of observation of school activities;
- Observation of 10 teacher lessons in pedagogy one;
- Observation of 10 lessons given by peer group members.

For this internship program, students were trained by the faculty member in observation skills. They were given logbooks which comprised of schedules for recording of teacher as well as peer lesson observation. It also included shadowing and school activities record to be maintained by student teachers in detail. The entire internship program was supervised by faculty members in different schools.

Theory Lectures and Evaluations

Theory lectures started towards the end of September. With limited time available, it was challenging to transact the new curriculum meaningfully. Yet, a lot of innovative strategies like Games, Case Studies, Panel Discussions, Co-operative Learning Strategies and more were used. MOODLE LMS was once again used extensively for resource sharing.

Formative as well as summative assessment was carried out throughout the year in various forms like class tests, essays, preliums, book reviews, film reviews, and assignments and so on. Qualitative feedback was given. Students cleared the mandatory Content Test in their respective method to test their subject mastery. Participation in co-curricular activities was a new area for

assessment and the students were evaluated based on their participation in the activities of the college.

The EPC courses were transacted through workshop mode and students created their portfolios thereafter. The course on Drama and Art in Education had the students learning to use dance and drama as effective teaching media. The students gave brilliant drama performances as a part of this workshop. The students were encouraged to reflect on the various activities and their learning from them.

CO-CURRICULAR ACTIVITIES

Students' Council

With the batch size coming down to fifty, the size of the Students' Council too shrank to five. Like every year, the formation of Students' Council was as per the guidelines laid down by the University. Three of these five were democratically elected through open ballot and two were nominated based on University criteria. The five member council represented the students and worked proactively throughout the year carrying out their responsibilities diligently.

Gandhi Jayanti was celebrated through Shramdaan by the students. Talent Search programme was a platform for students to showcase their talents. An exhibition of the students' creative work was arranged along with stage performances where students presented dances, skits and songs. The grand Diwali, Navratri and Eid celebrations which saw all the students participate highlighted the cultural perspectives of these festivals. Communal harmony came through as a strong feature of this programme. The other major events organized by the Students' Council were Cultural Day, Christmas celebrations, Marathi Diwas, Maharashtra Day and many more.

Degree Distribution ceremony was organized on January 23rd. Dr. Indu Garg, Head of the Department of Education, University of Mumbai presided over the function and handed out the B.Ed degrees to the students of 2014-2015 batch. Nearly 40 students attended the ceremony.

Many students participated in inter collegiate activities during the year. The year ended with the Annual Prize distribution ceremony on 26th April 2016.

Community Work

The institution aspires to create teachers who will act as catalyst for social change. So to realize the institution's vision, a weeklong community work programme was organized from 19th October to 23rd October, 2015 as a part of Semester I activity. This program intended to spread awareness among student teachers and sensitize them about the needs of diverse children, the other under-privileged sections of our community and the community itself. Community work programme was organised in varied centres ranging from areas of environmental conservation, old age home, centre for mentally challenged children to centres with children from marginalised sections of the society. The student-teachers participated whole-heartedly and gave it their best shot. As expected, they came back transformed; having experienced some

harsh realities of life and feeling validated at having done something for the community – not in money terms but by giving their services.

Extension Work

With the objective of sensitizing the student-teachers to the needs of the community and to extend the services of the institution to the people in the community, the Extension Work Department of the college decided to undertake the following two projects during the year:

- **Survey of Women's Status:** The aim of this project was to study the status of women in society. This was done by collecting information from them with the help of a questionnaire. The student teachers were expected to survey 35 to 40 women from lower strata of the society and were asked to present their analysis and findings in the extension work report in terms of the women being inhibited or informed or aware or liberated.
- **Street plays addressing Social Exclusion:** Street plays are a powerful medium to spread awareness about social issues. They not only sensitize people but also give the youth an opportunity to voice their opinions. One of the constitutional goals is to bring equality among people from all sections of the society. Thus the department decided to organize and conduct street plays to address this problem. All plays displayed the ill-effects of social exclusion based on Caste, Class, Physical Disability, Gender, etc. and also highlighted the role of education in promoting social equity and equality. This activity was received very well by the students. They showed great motivation and interest in writing the scripts interlaced with catchy dialogues and phrases as well as regular practice for group co-ordination. This activity thus helped in steering the youth positively to bring the change they wish to see in the society. The groups were successful in stirring up emotions, spreading awareness and paving the way for reflection among the audience.

Annual Sports

With the intent of fostering all round development of student-teachers and providing them a practical exposure on how to conduct sports, the Annual Sports Day was organized on 5th March, 2016. The day began early morning on Juhu beach with warm up exercise followed by sports assembly with sports man's prayer and the sports-meet oath. After giving the necessary instructions and explaining the rules of the games, various individual events and an inter-house team game, 'Drop by Drop' was conducted with the help of staff members and student-volunteers of different houses. Staff and students both had refreshments together during the break. After refreshments sports results were formally announced.

On the basis of the overall credit points allotted to the winners, Mr. Sachin Kumar (House - Yellow Challengers) was declared as Sportsman of the Year and Ms. Trisha Bhatt (House - Blue Warriors) as Sportswoman of the Year. On the basis of overall house-wise points, 'Yellow Challengers' were awarded the rolling trophy.

Educational Visits and Picnics

To provide experiential learning to the students, various educational visits were organized during the year. The first visit was to Govardhan Eco Village – an ISCKON Project on the outskirts of Mumbai. The students learnt various ways to sustain a community through eco-friendly

practices. The next visit was to Nehru Science Centre and Discovery of India Exposition at Nehru Centre. That day ended with a show at the Nehru Planetarium.

On popular demand, annual picnic was organized to Esselworld – the most famous amusement park in Mumbai. Almost the entire class along with 4 staff members had a long and tiring yet fun filled day. The rides awakened the inner child in these would be teachers. It was quite a task to drag them out of the rides back to the waiting bus.

Guest Lectures and Workshops

Various guest lectures, seminars and workshops were organized throughout the year for the benefit of the students. The details of these are as follows:

Name of the Programme	Resource Person/s	Date
Drama for Understanding Self	Mr. Gerish Khemani	5 th August 2015
Competency Building through Online Applications	Ms. Sita Giri	19 th -20 th August
Transforming Indians to Transform India	Chinmaya Yuva Kendra	15 th – 23 rd September
Communication in Education	Ms. Deepa Dhawan	23 rd September
Basic First Responder's Training Workshop	Team from BMC's Disaster Management Cell	2 nd – 3 rd November
Yoga Training	Ms. Samita Verekar	16 th – 26 th November
Orientation to e-Resources	Ms. Deepali Pakhare	27 th November
Steiner's Philosophy of Education	Ms. Radhika B. Bhushan	10 th December
Promotion of Mental Health	Dr. Tejas Golhar	14 th December
Multiply the Message	Trailblazers Adventures Pvt. Ltd.	22 nd January
Preparation of Radio Lessons	Mr. Pankaj Athawale from Radio MUST	30 th January
Value Added Courses – Basic Graphology and Dance in Education	Alumnus Ms. Radhika Daga and Ms. Poornima Tripathi	2 nd – 6 th February
Text Mining	Alumnus Mr. Sunny Gangar	6 th – 25 th February
Self Defence Workshop	Mr. Ravi Mishra	20 th February
Orientation to IEARN	Ms. Sunita Bhagwat	25 th February

Cancer Awareness		8 th March
Mental Health Disorders – An Introduction for Teachers	Webinar with IDOL Dr. Tejas Golhar	
Drama and Art in Education	Mr. Gerish Khemani	11 th & 15 th March
Dance Workshop	Mrs. Chandra & Mrs. Lata Ramani	14 th March
Value Added Course – Basic Calligraphy	Ms. Manasi Mittal	30 th – 31 st March
One Day Workshop on Experiential Education	Mr. Nachiket Joshi & Mr. Yogesh Gharat	5 th April
Two Day National level Workshop on Experiential Education	Mr. Nachiket Joshi & Mr. Yogesh Gharat	6 th & 7 th April

STUDENT SUPPORT

Value Added and Certificate Programmes

Several Value Added and Certificate programmes were organized with the objective of providing some useful skills to the students which can give them an edge over their colleagues once they become a part of schools. These included Yoga training, Basic First Responder's Training Workshop, Basic Calligraphy, Basic Graphology, Dance in Education, Text Mining, and so on.

A one day workshop on Experiential Education was facilitated by Mr. Nachiket Joshi and Mr. Yogesh Gharat. This workshop enabled students to appreciate as well as think of ways of designing experiential learning situations in classrooms.

All these programmes were very well received by the students. The feedback was very positive.

Clubs

Club activities were spread out throughout the year across both the semesters. Students were allotted clubs based on their methods. The Commerce and Economics Club organized a Teaching Aid Exhibition wherein the students displayed the teaching aids painstakingly made by them. The English Club organised a Spelling Bee Competition on March 21st. 12 teams participated. The team comprising Usha Shivakumar and Viren Parmar were declared winners while the team of Harjeet Kaur Lall and Priti Sheth were declared runners up. It was a fun activity and was enjoyed by all. The winners received certificates from the college.

History club prepared concept charts and organized an exhibition for students of Std. VIII to facilitate learning of some basic concepts. The objective of this exhibition was to make

student-teachers think of making history teaching application based. Member students conducted a study circle activity where History based literature was discussed. In yet another session, students undertook a virtual tour of National Museum of Natural History (http://naturalhistory.si.edu/VT3/NMNH/z_NMNH-016.html) and later discussed the various features they studied.

Maths club and Science club students attended a 5 day training on preparation of Instructional Aids organised by Nehru Science Centre from 1st – 5th December 2015. They also visited the Math gallery there and got insights into various models that could be used to teach the subject as also the application of Math in various aspects of life. Students also conducted a review on the contributions of Indian Mathematicians and disseminated these through posters and booklets. All of them explored various manipulatives in the Math lab to understand their use in teaching different concepts of Math.

The Science club exploited the opportunity of exposing students to ecological values through a one day visit to Govardhan Eco-village. The in-house activities included documenting information on the contribution of great scientists in development of the nation, environmental ramble in the campus for specimen collection and presenting in the form of a herbarium exhibit, exposure to science resource centre and teaching aids in the campus, approaching a specific content in science through problem solving, etc.

Tutorials

Tutorials were largely carried out in the similar was as last few years in collaboration with the essay department. Students were divided into small groups depending upon the number of core papers in each term. Oral feedback on Tutorials for Semester I led to continuation of the same process in Semester II as well.

Special programmes were conducted for students who were identified as needing extra help based on their performance in the internal tests. They were given ample writing practice in both the semesters which in their words helped them a lot. While it was kept mandatory for these students to write the answers in the first semester, in second semester, it was a voluntary exercise.

Parents Teacher Meet

A supportive family structure helps the students to put in their best in a demanding course like B.Ed. It is important for the families to understand that B.Ed course is very different as well as challenging as compared to most of the other higher education courses in our country. This is why like every year, this year too we had a Parents Teachers Meet on 10th October, 2016. The main objective was to sensitize the parents / guardians / spouses of the students about the various demands of the course as also to inform them about the discipline and the ethos of the college. This meet also gave us a chance to informally interact with the parents / guardians / spouses.

Counselling Cell

The counselling cell of the institution aims to provide support for the student teachers for maintaining positive mental health. The student teachers were oriented to the need for counselling and the functioning of the counselling cell by Ms. Renu Nargunde, our Counseling Psychologist. Since counselling is a need based service, the student teachers were asked to perform a SWOT analysis for themselves. Their self reflections from this exercise served as the basis for the individual counselling sessions. The individual sessions helped students build on their strengths, as well as overcome their weaknesses. Therapy based on psychological testing helps pinpoint the underlying issues, and therapy can be focused on the same. Hence, Cattell's 16 PF test was administered to all the student teachers. The 16PF measures normal personality and can also be used as a clinical instrument to help diagnose mental health disorders, as well as help with prognosis and therapy planning. It also provides clinicians with a normal-range measurement of anxiety, adjustment, emotional stability and behavioral problems. The results were analysed.

The individual counselling sessions involved sharing the test results with the student teachers, and using these as the basis for therapy. Since the B. Ed program involves a number of activities to be performed in a very short period, main themes for counselling involved time management and study skills. As young adults, the student teachers sought guidance in career as well as managing relationships. Managing home responsibilities and studies was also discussed. The counselling sessions strove to encourage student teachers to choose a solution centered approach to issues, and worked towards empowering student teachers to become self reliant towards finding their own solutions to their issues.

Language Laboratory

The language lab at KKCE was set up in 2013-2014 and over a period of time, has established itself as a bankable learning den for students aspiring to hone their skills in using English language appropriately and proficiently. The language lab uses ORELL software to teach the students the correct ways of speaking English in different situations.

The main objective of running this programme is to help students recognize their weak areas and guide them towards overcoming them. As a by-product, we are also able to instil confidence in them by polishing their communication skills in English. This is achieved in the most positive and motivating way possible. The respective strengths and weaknesses of the students are kept in mind while dealing with them individually. The students are given ample practice to be comfortable with all the 4 skills of language learning i.e. Listening, Speaking, Reading and Writing.

Students are taught using different methods like group discussions , role plays and many more to help them get over stage fright and to deal with situations and topics in a creative and intelligent way. This year classes for phonetics were started to increase the awareness of students towards the correct pronunciation, intonations, pitch and stress and efforts were made to make them more dictionary friendly.

Outreach

Teachers of pre-primary, primary and secondary school on the campus were imparted with information and knowledge about different aspects of English language. They underwent a complete course in acquisition of language skills. The feedback received from them was highly positive.

Library

A library orientation programme was carried out by the librarian Ms. Dipali Pakhare for the new batch of students. They were introduced to the library collection, open access catalogue, resources, services, activities and facilities of the library. A library tour was conducted to make students aware of the different sections of the library. They were also informed about the rules and regulations of the library. This was done in small groups.

The membership of N-List programme of INFLIBNET was maintained by the college library which provides access to a plethora of e-resources.

New arrivals were displayed in the library throughout the year. During the year, 192 books were added to the library collection taking the total collection to 18,119. Along with this, the college library has also subscribed to 36 national and international journals and 10 magazines.

Book Bank: In the academic year 2015 – 2016, the college library extended the Book Bank Scheme for the core papers in both the semesters. These books could be retained by the students throughout the year.

Mentoring Services

To support the students academically and otherwise, the college runs a mentorship programme every year. This year however, due to reduced number of students, 5 – 6 mentees were placed under each mentor teacher. The issues ranged from exam stress to difficulties in specific subjects to family issues and various other issues that come in the way of their performance and well being. Some cases were referred to the college counsellor for follow up. Some mentors engaged students in light activities aimed at distressing them and creating a rapport with each other since this was an entirely different group of students.

CET Orientation

As the time of admissions near, the college office starts receiving calls from anxious aspirants who want to pursue the B. Ed programme. The queries range from seeking clarifications for various dates, to the process of filling up the online form to the actual CET and ELCT. To satisfy the anxieties of these aspirants, like every year, this year too we conducted a CET Orientation programme on 9th July 2015. An additional attraction for this year's programme was interaction with last year's students who gave these aspirants some idea of the kind of discipline followed in the college. More than 30 students attended the programme and found it to be very useful. The feedback received from some of them who joined us later was very positive.

RESEARCH CELL (Shodh Sadhana)

The Research Cell of the college was active throughout the year. Our research centre now has a total of 23 seats for Ph.D candidates. Dr. Jayashree Inbaraj and Dr. Savita Manchekar received approval for guideship.

The cell organized the first phase of Pre-Ph.D training programme from 15th – 22nd April 2016 for the Ph.D scholars of the centre. Eminent experts with rich research experience were invited to take sessions. These sessions served as a guideline for preparation of initial proposals.

One of our alumni Ms. Anuradha Jaiswal presented her research paper titled “Science Inquiry as an Effective Pedagogy in Developing Critical Thinking and Concept Attainment of Secondary School Students” as a part of Research Cell Shodh Sadhana’s activity.

UGC Major Research Project: The college conducted several workshops for in-service teachers who participated in the project to conduct Action Research through Mentorship Model. Nearly 40 teachers from SVKM group, teachers from a number of practice teaching schools like Children’s Academy, Amulakh, St. Johns, etc. have participated in these workshops. They have also completed their projects on pedagogy, assessment and innovative ideas like Brain Based Teaching.

Study Circle: An interactive session was organized on 20th February 2016 where Adam Blatner’s article titled “Interactive & Improvisational Drama: Varieties of Applied Theatre and Performance” was discussed and experiential learning was facilitated by Mr. Gerish Khemani. The objective of this session was to showcase the use of Drama in Education.

Newsletter: The newsletter ‘Shodh Sadhana’ was released showcasing research based articles by members of the staff as well as paper presenters.

WOMEN’S CELL

Women’s cell’s activities essentially centered around women empowerment. The college has an active cell for attending to any complaints or any form of discrimination against women. This year the teachers heading this cell arranged for a lecture cum demonstration on “Self Defense”, with special reference to harassment of women in public or private spaces. Ravi Mishra accompanied by his team of two more volunteers conducted the session. This year, a voluntary group of students attended a dance drama based on Women’s Empowerment at Bhaidas Hall, Juhu.

To celebrate the International Women’s Day on March 8th, a guest lecture was arranged on protecting oneself from cancer with special reference to breast, ovarian as well as uterine cancer. The talk had reference of preventive measures and care, besides regular check up for

the same. It was well received by students and important addresses were provided for cancer checkups.

The teacher educators also took up the cause of women's education and the concerns were integrated into all the course papers taught. Elements of women's education were referred to in hidden curriculum, appreciation of art and drama, book review, and short movie making using mobile. Thus a holistic approach was adopted throughout the year by the cell.

ALUMNI – NIRANTAR

A lingering presence of the Alumni persisted all through the year 2015-16. It was the alumni which facilitated the conduct of varied programs in the college, at times as resource persons or otherwise as participants at various workshops and seminars. This year, the expertise of our Alumni was tapped to the benefit of our students through the following sessions they conducted:

Mr. Sunny Gangar (2014-15) conducted a workshop on 'Text Mining'.

Mr. Himanshu Worlikar (2012-13) conducted a session on 'Mobile film making'.

Mrs. Chandra Raman (1992-93) facilitating a workshop on 'Dance in Education'.

Mrs. Radhika Dhaga (2013-14) conducted a value added course on 'Graphology for Teachers'.

Our alumni Ms. Foram Patel, Ms. Dharmi Desai (2006), Ms. Sejal Desai (1998), Ms. Nidhi Mehta (2006), Ms. Pranali Khalsi (2010) and Ms. Vaishali Sawant (1994) participated in the National Workshop on Experiential Education held in KKCE on April 6th and 7th, 2016.

One of our alumni Ms. Anuradha Jaiswal presented her research paper titled "Science Inquiry as an Effective Pedagogy in Developing Critical Thinking and Concept Attainment of Secondary School Students" as a part of Shodh Sadhana's activity.

The Alumni reunion which was held on 26th April 2016 saw an overwhelming response with students from various batches attending the same right from Ms. Rekha Vijaykar from one of the earliest batches to the very recent Alumni of the 2015 batch. Some of them travelled long distances, from interior parts of rural Maharashtra, Surat and Bhopal to attend the meet. The Annual General body meeting and the elections of the managing committee of the 'Nirantar - Alumni Association' were also held on the same day.

One of our alumnus Mr. Sanjeev Yadav, assistant teacher at S.M. Shetty School met with a fatal accident in the month of January 2016. A condolence was held during the AGM.

The PSA sponsored a workshop for students on 'Radio lessons' where they were trained in using community radio as a platform for education.

NATIONAL WORKSHOP

A national level workshop on Experiential Education was held on 5th and 6th April, 2016. It was organized by the college IQAC and the Centre for Experiential Education, Bangalore.

The resource persons for the workshop were Mr. Nachiket Joshi and Mr. Yogesh Gharat, while the chief guest of the valedictory session was Mr. Madhusudan, Director, Centre for Experiential Education. The workshop aimed to create awareness about the concept of experiential education and provide hands-on training for the design, selection and implementation of such learning experiences. The focus of the workshop was Social Emotional Learning (SEL). The objectives of the workshop were:

- To create awareness about elements which drive experiential learning among students.
- To develop understanding of the approaches for designing, structuring and assessing experiential learning.
- To provide hands-on training for designing activities for experiential education.

The workshop was attended by 41 participants from the field of education and psychology. The activity based workshops helped the participants gain an insight into the experiential education, and gave hands on experience for designing classroom teaching and learning based on these principles.

FACULTY GROWTH AND DEVELOPMENT

The college strives to organize various programmes for staff development. Various workshops were organized to develop various skills of the staff. These were in the areas of theatre, art and drama, online applications, etc. Individual members of the teaching staff enthusiastically and relentlessly worked on enhancing their professional competency (details of which are in the following section).

Dr. Gauri Hardikar completed her Ph.D in Education by successfully defending her research work at the University level.

The academic year 2015-2016 thus ended with a promise of more challenges in the coming year when the two batches of students will be on the campus simultaneously. It was a year of discovering our own potentials as we combated the various challenges that came along with the introduction of two B.Ed programme.

It is difficult to accept a change; even more difficult to live it. But change we must if we are to evolve. That is what will take us closer to our mission of nurturing teacher professionals who can act as catalyst to create a just and caring society. We continue our journey with hope and conviction of transforming our society through education.

Dr. Gauri Hardikar
Ms. Ruchi Mittal