

## **Annual Report for the year 2014 - 2015**

Education is the key to success in life and teachers make a lasting impression in the lives of their students. A good teacher can inspire hope, ignite imagination and instil a love of learning. Teaching is the supreme art which awakens joy in creative expression and knowledge. At KKCE, we help the student-teachers unearth their hidden potential as teachers who can truly make a difference by going that extra mile. In doing so, we grow too. Like every year, this year too we welcomed the new batch of student teachers with an ice-breaker and a short induction program on 28th July, 2014. This was followed by a workshop on concept mapping and mind mapping tools for content enrichment to initiate students to use their past knowledge with new learning.

The academic year 2014 - 2015 was observed as the year of 'Well Being'. Student profile has been steadily changing. We are increasingly dealing with digital natives. On the flip side, there is a higher incidence of 'ill being' among students as opposed to 'well being'. As teachers, it is important for them to strike a balance in their lives. Keeping in mind the importance of mental health for the teachers, the annual theme of 'Well Being' was interwoven in the various activities of the college like theme based assemblies, guest lectures, workshops and seminars.

### **Some Highlights of the year:**

- The college initiated various initiatives for waste management - especially Solid Waste Management in collaboration with Observer Research Foundation.
- The college collaborated with the organization iEARN for action research projects involving themes like promoting sustainable development, teaching of local history, etc.
- The students performed extremely well in the University examinations and the number of A grades went up by almost 100%.
- Most students achieved more than 90% attendance. The average attendance of the batch has been nearly 93%.
- The college entered into an MOU with the NGO CHIP (Children in Progress) for providing Communication courses to its support teachers and also conduct community work and action research in their centers.
- All staff members were actively involved in the transition to the two year B. Ed programme Syllabus formation committees.
- The college extended teaching expertise to the SVKM group of institutions for training of in-service teachers in the area of Action research and Evaluation.
- A UGC funded major research project is underway aimed at promoting action research among inservice teachers using the Mentorship Model.

- The Consulate General of Israel to India Mr. Matan Zamir visited the college to interact with the faculty and students and explore possibilities for collaboration.
- The college maintained top user position in the use of the N-List database.
- A UGC sponsored National Workshop titled “Positive Mental Health for Personal and Social Empowerment: Nurturing You, Me and We” was organised on March 13th and 14th, 2015.
- A 3 day excursion was organised to Goa from 19th - 21st February, 2015.

A snapshot of various departmental activities conducted during the year is as under:

## **CURRICULAR ACTIVITIES**

### **Practice Teaching**

Practice teaching was divided equally between the two semesters. This year it started on August 2nd with Micro teaching. School lessons though started only from August 22nd once the students were adequately prepared through Lesson Planning Workshop. Several other workshops and demonstration lessons were organised; some of them through Nirantar - our alumni association . Students were also oriented for constructing time-tables and in the use of teaching aids. They were sent to schools affiliated to different boards – state as well as national. Post graduate students were given an opportunity to teach in Junior Colleges and at ISC level.

Simulated lessons were conducted for Concept Attainment Model, Role Plays, Use of Teaching Aids and Gaming. Internship was organised from 26<sup>th</sup> January to 2<sup>nd</sup> February 2015, where students experienced all facets of school teaching. Some of the schools were requested to follow mentorship model wherein our students became the mentees and the school teachers acted as mentors. This gave an opportunity to these students to get an overview of a school teacher’s day. Practice teaching for the entire batch was completed successfully.

One significant aspect of this year’s practice teaching was the incorporation of Inclusion element in the lesson plans. This was incorporated to make student teachers realise that they need to think about the differently abled when they plan a lesson. a training workshop on inclusion in the second term helped them to improvise their responses in the second term. Reflection has always been emphasised at KKCE post lesson and this year we directed them to more specific questions.

### **Theory Lectures and Evaluations**

Theory lectures used innovative methods and techniques like Games, Panel Discussions, Cooperative Learning strategies, Co-teaching and many others. MOODLE LMS was used for resource sharing. Tutorials were conducted on an on going basis throughout the two semesters.

Formative as well as summative evaluation was carried out throughout the year in various forms like class tests, essays, open book assignments and prelims. Qualitative feedback was given.. Students cleared the mandatory content test in both their methods to test their subject knowledge.

### **Action Research Based Projects**

Every year our students undertake action research based projects. We believe this is the best way to encourage scientific yet out of the box thinking and help them embark on a journey of inquiry. This year we had an to work with iEARN, an international organization that brings educators from more than 160 countries on one collaborative platform. We encouraged student teachers who volunteered, to select projects from iEARN, convert them into cohesive action research and interact on the iEARN discussion forum by posting their work thereby receiving feedback from educators around the world. Feedback received from students on this initiative was highly positive. Vivas were conducted as a measure of quality control and the best projects received commendation on the Annual Day.

## **CO-CURRICULAR ACTIVITIES**

### **Students' Council**

Like every year, this year too, Student Council was formed according to the guidelines laid down by the University. Accordingly, six student members were democratically elected to the Council and four were nominated based on university criteria This ten member council represented the students and carried out their responsibilities very efficiently throughout the year celebrating important occasions like Gandhi Jayanti, Navratri, Diwali, Eid, Christmas,Cultural day etc. It also organised various competitions like Mehendi, Rangoli, Cooking, Thali Decoration, Singing, Dance, Fashion Show etc. Smaller working committees were formed for smoother execution which comprised of non-council members. Students voluntarily selected their own working committees. These working committees were led by the Student Council members.

In departure from the routine, the University this year directed individual colleges to organize Annual Convocations. At KKCE, it was held on January 24th 2015. Mr. Sudhendu Kulkarni from Observer Research Foundation, presided over the function and handed out the students

of 2013-14 batch their B. Ed degree certificates. More than 50 students attended the programme.

Several students participated in and bagged prizes in the inter-collegiate competitions. Ms. Ankita Mistry, Ms. Pankti Sethia, Mr. Swapneel Wakankar and Ms. Blessy George brought laurels for the college at these competitions.

Five students Poonam Dave, Sharvani Dhond, Hiral Bhatt, Mamta Tank and Sakina Shaiwala participated in the Mumbai Marathon organised by Standard Chartered Bank on January 11 2015. These students ran the Dream Run (7 kms.).

### **Community Work**

Students rendered their services to various centers as a part of their community work from November 17th - 19th. Many of these were our regular centers like Baljivan, Hariyali, Keshav Srushti, etc. New centres like CHIP and ADAPT were included. Student-teachers rendered their services to the various marginalized sections of society. Some of them worked towards the cause of environment by planting saplings, composting and general clean ups. September 20th, 2014 was dedicated to cleaning up of Sanjay Gandhi National Park at Borivili.

### **Extension Work and Outreach Programmes**

An in-house extension programme was organised on three themes – Food Festival, Career Exhibition and Survey of Women’s Status. Career Exhibition was intended to disseminate information about emerging career opportunities to school students. Food festival aimed at providing healthy, hygienic and affordable food to students belonging to the school in the campus. The main objective of Survey of Women’s Status programme was to enlighten the student-teachers about the plight of women in our society. The entire batch participated in the programme wholeheartedly.

To reach out to the community, this year KKCE networked with CHIP (Children in Progress) which is an NGO based in Mumbai. It works with BMC schools to provide holistic education to children with their mission being promoting quality education in Government schools. The support teachers of their organization were trained in English language Communication Skills through our Language Laboratory programme. In turn they welcomed our students to their learning sites to understand their working. Similar training but of a longer duration was imparted to the teachers of Malti Dalal High School (pre-primary section).

### **Annual Sports**

Annual Sports were organized at Juhu beach and Raheja college ground on February 16th and 28th. It was an occasion for students to showcase their talents in sports as well their sportsman spirit. The students were divided in four houses, and participated in group as well as individual events. A number of track and field as well as team events were planned.

Sports trophies were given away on the Annual Prize Distribution day on 19th May, 2015. Ms. Sharvani Dhond and Mr. Swapneel Wakankar were adjudged the best sportswoman and sportsman of the year. Mr. Arjun Kakade was declared the runners up. The Rolling Trophy for the house with most points was bagged by Blue House.

### **Educational Visits, Picnic and Excursion**

Educational visits were organised to provide experiential learning to the students. Students visited Chhatrapati Shivaji Maharaj Vastu Sanghralaya, Nehru Science Center, Nehru Center, Nehru Planetarium and Maharashtra Nature Park during the year as part of educational visits. The objective of these visits was to familiarize the student-teachers with the resources available to them which they can use to make learning fun for school children.

Annual picnic was organised to Shangrila Water Park. Nearly 40 students and 4 member of the staff went on excursion to Goa from February 19th - 21st. It was a fun filled trip which included visit to forts, church, beaches and a river cruise. The students learnt many life lessons during this trip and came back fully re-energised.

### **Guest Lectures and Workshops:**

Various guest lectures, seminars and workshops were organised for the benefit of students. These were taken by experts, KKCE alumni and our faculty. The details of these are as follows:

<b>Name of the programme</b>	<b>Resource Person</b>	<b>Date</b>
Academic Collaborations with Israel: Exploring Possibilities	Consulate General of Israel Mr. Matan Zamir	28th July 2014
Content Enrichment.	Dr. Jayashree Inbaraj	31st July 2014
SQ3R	Ms. Ruchi Mittal	1st August 2014
Youth Citizen's Oath	Dr. Ved Thapar, Humawaaz	13th August 2014
Importance of Stories to teach	Ms. Deepa Dhawan	8th Oct. 2014

## English

Inclusive Education	Ms. Carol Rodrigues	9th & 16th Oct. 2014
Basic Communication Skills	Ms. Veena Bose	31st Oct. 2014
Active Learning Methods	Dr. Jayashree Inbaraj	3rd Nov. 2014
Mobile Filmmaking	Mr. Himanshu Worlikar	22nd Dec. 2014
Developing Radio Lessons	Mr. Pankaj Athavale	22nd Dec. 2014
Solid Waste Management	Ms. Hamsa Iyer	23rd Dec. 2014, 3rd Feb & 13th April 2015
Value Added Courses Warli Painting, Calligraphy, Basic Counselling Skills	Mr. Charul Joshi Ms. Rinku Nikam Ms. Veena Bose	24th, 26th & 27th Dec. 2014; 2nd & 5th Jan. 2015
Orientation to iEARN	Ms. Sunita Bhagwat	27th Dec. 2014
Basic First Responder's Training	Team from Disaster Management Cell of BMC	29th & 30th Dec. 2014
Peer Review Training	Dr. Jayashree Inbaraj	5th Jan. 2015
Accessing N-List Resources	Ms. Deepali Pakhare	5th Jan. 2015
Multiply the Message	Trailblazers offsite program	8th Jan. 2015
Writing a CV	Dr. Smita Gupta	3rd Feb. 2015
NLP for Personal Excellence	Mr. Ashlesh Rao	5th & 6th Feb. 2015
Facing Interviews	Dr. Smita Gupta	7th Feb. 2015
Basic Concepts of Vedic Mathematics	Mr. Hemant Solanki	9th Feb. 2015
Learning to Teach in an	Ms. Anuradha Jaiswal	25th Feb. 2015

## International Setup

Women Empowerment	Majlis	26th Feb. 2015
Capital Markets in Indian Economy	Ms. Jyoti Budhia	7th March 2015
Transforming Indians to Transform India	Chinmaya Mission	14th March 2015
Positive Mental Health for Personal & Social Empowerment: Nurturing You, Me and We	Various Guests	13th & 14th March 2015
21st Century Educator	Ms. Nafisa Bhinderwalla	24th March 2015
Value Added Course - Dance & Graphology	Mr. Rakesh Ms. Mansi Choksi	24th, 25th & 26th March 2015
Moodle Training	Ms. Ashima Deshmukh	

## **STUDENT SUPPORT**

Various student support services were offered to help the students.

### **Value Added and Certificate programmes**

Several Value Added and Certificate Programs were organized for the benefit of students. These included Yoga, Basic First Responder's Training, Warli Painting, Basic Calligraphy, Basic Graphology, Dance and Basic Counseling Skills.

A two day workshop on Neuro Linguistic Programming for personal excellence was facilitated by Mr. Ashlesh Rao, a renowned NLP Master Trainer and Coach. The workshop equipped students with the skills to overcome their personal limitations and build on their strengths.

All these programmes were very well received by the students.

### **Tutorials**

Tutorials were carried out on the same lines as last year where the department coordinated with the Essay department to put up two questions for every essay. Tutorials were then conducted in small groups for these questions. Every group came up with model answers. A copy of these answers that were generated were made available to the students in the library, For the essay, any one of the two questions was asked. The same process was continued in the 2<sup>nd</sup> Semester because the student feedback was positive. Tutorial sessions were thus conducted throughout the year.

### **Parents Teachers Meet**

Supportive family structure helps the students to put in their best in a strenuous course like B. Ed . Consequently, a Parents Teachers Meeting was held to sensitize the parents/ guardians/ spouses of the student-teachers with the demands and requirements of the course, inform them of the culture and discipline of the college and also to develop a rapport with them. The meeting was well attended by the parents/guardians/spouses.

### **Counseling Cell**

The counseling cell strived to offer need based counseling services to the student-teachers as well as the teaching and support staff throughout the year. The year began with an introductory session about the counseling process and the availability schedule of services. This was followed by the students filling out a self referral form. Based on the inputs provided by the students, individual counseling sessions began. Ms. Renu Nargunde, a trained counselor helped the students deal with issues like managing relationships (friends, romantic, in-laws), decision making related to career choices, fear of speaking in public, conversing in English, managing anger, enhancing study skills and stress management. Personality assessment was carried out for all student teachers using 16PF test and results were shared in individual session. This helped to enhance the self awareness of student-teachers. Suggestions were provided with respect to developing skills to become effective teachers.

There were two sessions each with the non-teaching staff. All of them were well aware of the process of counseling and rapport was quick. Self development was the focus of the sessions. Besides, the cell also offered a value added programme on Basic Counselling Skills and a session on 'Basic Communication Skills' both of which were facilitated by Ms. Veena Bose.

### **Placement Cell**

The college placement cell organised campus recruitment for this batch on February 10th and 11th, 2015. Large number of schools from different boards and a few NGOs interviewed our students. Several of our students have been placed at various levels in these schools. Prior to



campus placements, students were trained to make their curriculum vitae and also on facing interviews by Dr. Smita Gupta. The overall feedback from the schools was highly positive.

The success rate this year was very motivating. More than 60% of the students got placed in schools and junior colleges through the department this year. Two outstation schools from Shirpur and Roha who came for the campus interviews have also recruited our students this year.

### **Language Laboratory**

The efforts of the college to improve English communication skills of students from vernacular background materialized with the commencement of a fully equipped Language Lab in 2013 - 2014 . This year too, the students were exposed to all the basic skills of language acquisition - listening, speaking, reading and writing. The Language lab effectively used ORELL software along with role-play, group discussions, mock interviews, speeches, reading sessions, listening exercises etc.to enhance and polish the communication skills of the teacher trainees. The teacher trainees were encouraged to be proficient and fluent in their language and appropriate guidelines were given to know and improve upon their inadequacies/ mistakes. The teacher trainees were assessed individually and were given appropriate training to suit their requirements to overcome their areas of limitations.

Along with language skills intensive training was given to the students in public speaking, class management, social skills and etiquettes. Students were helped to become good orators and were trained to get over stage fear. They were made aware of their strengths and weaknesses and were helped to deal with them effectively.

### Outreach

Classes were conducted for the faculty members of the NGO Children In Progress (CHIP) in June, July & August 2014. Various social skills were taught to them and extensive training was given to help them improve their communications skills.

In the month of March – April 2015 classes were conducted for the faculty members the primary section of the school on campus. These teachers were exposed to language enhancement sessions, social skills were taught to them along with use of appropriate language and vocabulary for various situations and conditions.

All the programmes of Language lab were successful.

## **Library**

A Library Orientation programme was carried out by librarian Ms. Dipali Pakhare for the new students. They were introduced to the library collection, open access catalogue, resources, services, activities and facilities of the library. A library tour was conducted to make students aware of different sections of the library. They were also informed about the rules and regulations of library.

Membership of N-List programme of INFLIBNET was maintained by the college library. The N-List project provides access to a plethora of e-resources. A training programme 'National Library and Information Services Infrastructure for Scholarly Content' was conceptualised and organised jointly with UGC-INFONET Digital Library Consortium, INFLIBNET Center and INDEST-AICTE Consortium. B. Ed student-teachers and teacher-educators were trained on the use of online search techniques.

Book displays on different subjects were arranged in the library throughout the year. During the year new books were added to library collection taking the total collection to 17927. Along with this, college library has also subscribed to 36 journals and 10 magazines of different subject areas including research. An 'Information Guide' has been compiled for the Ph.D. Center.

### Book Bank Scheme

In the current academic year, college library extended Book Bank Scheme for five core papers. These books could be retained by the students throughout the year.

Library Blog ([kkcelib.blogspot.com](http://kkcelib.blogspot.com)) was maintained during the year.

### **Mentoring Services:**

To support students academically and otherwise the college had the mentorship support this year too. Ten mentees placed under each mentor share their troubles and seek solace from the mentor on various issues like preparation for exams, subject difficulties, even some of their family issues that come in the way of their performance and well being. Some cases are further referred to the counselor for follow up.

## **RESEARCH CELL**

Shodh Sadhana, the research cell of Smt. Kapila Khandvala College of Education organized a discussion during the year under its study circle programme. The discussion centered on a chapter "The Industrial Age System of Education" from Peter Senge's book titled "Schools

That Learn” and was facilitated by Mr. Gopal Midha. The session alternated between activities and discussions. The insights that emerged from the session was that if students are provided opportunities to learn with minimum restrictions and also by applying their ideas they would love their schools.

The cell also organized research paper reading sessions in collaboration with Observers’ Research Foundation. ( ORF) on 13th February, 2015. The first session was a research paper presentation by Dr. Narendra Deshmukh (HBCSE) on his thesis titled, “A Study of Students’ Misconceptions in Biology at the Secondary School Level and Development of Research Based Remedial Material.” He presented his findings on the misconceptions related to concepts and facts in biology subject among the teachers as well as students. He also briefed the audience about remedial material developed by him as a solution for these misconceptions. Dr. Veena Deshmukh chaired the session.

In the second half of the session, under the chairmanship of Dr. Veena Deshmukh, a research scholar Ms. Hamsha Iyer briefed the audience about community centred research activities that ORF conducts in order to create awareness among people about sustainable environment. She also threw light on their joint venture with Maharashtra Nature Park with the objective to utilize their space for creating a good blend of sustainable environment and sustainable development in managing an over crowded city like Mumbai. She spoke about e-waste management activities of ORF in which KKCE too is involved.

### **WOMEN’S CELL**

Women cell activities were integrated within the academic year. A Slogan and a Poster Making Competition on ‘Women Empowerment’ was organised by the cell. Winning entries were felicitated on the Annual Prize Distribution D.ay

On the occasion of International Women’s Day on March 8th, a Panel Discussion was organized on the theme ‘Women are Emancipated only if they are Economically Independent’. Ms. Blessy George and Ms. Jennifer Selvamani were adjudged the best speakers.

Earlier, the cell conducted a session in association with Majlis Legal Center which is a forum for women’s rights, discourse and legal initiatives. They spoke on laws that empower women and services provided by the government for women’s safety. This interactive session was followed by questions from the students. The resource person Ms. Christine Charles answered students’ queries very patiently.

## **ALUMNI - NIRANTAR**

Nirantar, the Alumni Association of the college was active throughout the year. Like every year, alumni Ms. Naina Tiwari, Ms. Radhika Daga, Ms. Veena Patel, Ms. Bhakti Jani, Ms. Jigna Thacker and Ms. Rupal Trivedi (2013 - 2014) were invited to give demonstration lessons in various methods. Mr. Himanshu Worlikar conducted a workshop on 'Mobile Film Making'. Ms Anuradha Jaiswal, who is a teacher in Dubai was invited for a guest lecture titled 'Learning to Teach in International Setup'. Two students Ms. Kinjal Khatri and Ms. Radhika Daga were invited to judge the cultural day competitions held in the college.

On the occasion of National Mathematics Day on March 24, Nirantar organised an Intercollegiate Mathematics Quiz in collaboration with Radio M.U.S.T , of Mumbai University. The competition evoked enthusiastic participation from Teacher Education colleges in Mumbai, and served its objective of generating interest in Mathematics. The competition was won by the team from Gokhale Education Society's College of Education and Research. The team from H. J. College of Education were declared first Runners up. The prize for 2nd Runners up was shared by teams from H. J. College of Education and Gandhi Shikshan Bhavan's Smt. Surajba College of Education.

## **UGC SPONSORED NATIONAL WORKSHOP ON POSITIVE MENTAL HEALTH:**

A 2 day National Workshop titled "Nurturing You, me and We : Positive Mental Health for Personal and Social Transformation" sponsored by UGC was organized to equip participants with the strategies to enhance positive mental health for themselves and others. The resource persons were eminent experts in the field from NIMHANS, Bangalore and Magic Bus, Mumbai. The workshop was well appreciated by the participants. The outcome of the workshop is to encourage participants to write research papers post workshop. The publication will be peer reviewed and published in an ISBN publication of the college. As a follow up of the workshop, a guest lecture was organized on the topic "Preparation and Publication of a Research Paper" to provide inputs to the participants for scientific writing.

## **FACULTY GROWTH AND DEVELOPMENT**

The college strives to organize various programs for staff development. A workshop titled 'Synergising for Success' was organized to maximize individual and group efficiency of the staff. A workshop on Google Apps helped familiarize the staff members to the various applications provided by Google. Ms. Sita Giri, a certified google trainer was the facilitator. An orientation to the new version of Inflibnet was conducted by our librarian Ms. Deepali Pakhare and it is a proud achievement that the college is on the first rank in INFLIBNET

usage. All the members of staff were also oriented to the use of Smartboards. A two day Yoga Training and Meditation workshop was organised for the not-teaching as well as the support staff of the college as well as staff from our society office. Individual members of the teaching staff enthusiastically worked on their professional development (details of which are in the following section)

With both our hands full with all these activities and achievements, the year 2014-2015 came to a close. It was another fulfilling year aimed towards achieving our mission of offering distinctive teacher education.

***Ms. Gauri P. Hardikar***

***Ms.Ruchi Mittal***