Smt. Kapila Khandvala College of Education

POA 2016-2017

Plan of	Achievements
Action	
Curricular	Collaborations with national level organizations for workshops and
Aspects	seminars
	Increase the scope of stakeholders feedback: continue with parent
	feedback, seek feedback from alumni
	Increase collaborations with organizations for sustainable
	development
	Continue with the Add-on certificate courses on Life Skills, Basic
	counseling, Yoga and other such courses for students
	Organize workshop to enhance professional skills of the students
	Encourage the use of OERs among faculty
	 Encourage the use of OERs among racting Enhanced use of Moodle LMS for uploading of learning material for
	students under the new B.Ed curriculum and promote its use as a
	learning resource.
	Use of English language lab for better communication for the current
	students
	Continue extension of language lab services to the community through
	collaborations
	Continue with the reflective practices for faculty and students
	Conduct relevant workshops, seminars and guest lectures for
	enhanced understanding of the course
	Use of innovative methods to transact curriculum
	Conduct activities based on the theme of the year
	Conduct orientation for school principals and supervisors about their
	role in school internship programme
Teaching	Admission process and student profile
Learning and	Information dissemination online (updating of website) and through
Evaluation	regional news papers
	Update college events regularly on college website
	Qualitative assessment of needs of the student before commencing
	teaching-learning
	Improvement of Mentoring based on last year's student feedback
	Training of staff and students in use of smartboards for enhancing
	teaching learning
	Upgrading method rooms
	 Continue with the orientation for CET programme for A.Y. 2015-
	2016
	Encourage students to use the gymnasium Encourage participatory interactive and imposetive methods of
	• Encourage participatory, interactive and innovative methods of
	teaching (ICT, Co-teaching, ALM, etc.)

- Encourage majority of students to utilize the services of language lab
- Observing the year of Sustainable Development through assembies, workshops and guest lectures
- Organise student activities pertaining to the theme of sustainable development
- Student enrichment programmes through field visits and guest lectures
- Organize staff development programmess
- Continue with the set system of tutorials and remedial programme
- Select practice teaching schools having inclusive practices and agree for mentorship model during internship
- Encourage reflection during school internship and field learning
- Develop structure/formats for reflection and orient the studenst for the same
- Organize meaningful visits and excursions
- Organise method club activities
- Use of ICT to seek course and faculty feedback from students

Research Consultancy and Extension

- Continue paper reading sessions by experts
- Conduct research training programs for students enrolled for Ph.D at KKCE
- Continue provision of enhanced infrastructural facilities to research scholars of KKCE
- Continue with study circle sessions
- Encourage staff to apply to funding agencies for minor and major projects
- Encourage faculty members enrolled for Ph.D to apply for FIP
- Carry out the approved UGC major research to train school teachers for action research
- Publish the 1st issue of ILLUMIND, a peer reviewed research journal of KKCE
- Continue linkages with national and international level organizations like iEARN and establish new ones with theatre groups
- Collaborate with organizations like ORF to organise workshops on sustainable development
- Publication of yearly news letter as part of research cell activity
- Continue with regular extension activities of the college
- Continue to extend the language lab facility for school staff in the campus
- Offer training programmes for in-service teachers in collaboration with Shree Vile Parle Kelavani Mandal
- Provide consultancy to other educational institutions in areas of teaching and evaluation
- Publish the abstract of outstanding action research projects
- Organise street plays on social issues
- Review of research and other articles by students

Infrastructure Installation of elevator and Learning Smat board training for staff and students Resources Air conditioners to be installed in rooms • Meet electricity requirements of the premised through solar energy generated by the solar plant Installation of LED lights in the premises Encourage use of gymnasium Staff and students to be encouraged for extensive use of MOODLE **LMS** Update the college website Maintain the terrace for open air teaching-learning class Upgrade method resource rooms, labs and sports room • Continue to encourage the staff to take up the UGC or University sponsored minor research projects Optimum utilization of digital resources of library Maintenance and upgradation of Computer lab Student Provide notes to students Support and Continue with the established system of mentoring programme Progression Personality profiling of students in addition to the regular individual counselling sessions Review processes followed by grievance cell Orient the students to the functioning of Grievance Cell. Make it more visible. Promote student participation in intercollegiate events • Encourage student participation in awareness campaigns, rallies and other such events • Conduct Value added courses, certificate courses for professional skill development • Organize workshops and seminars for enhancing students' knowledge and skill as teachers Provision of infrastructural and ICT facilities for enhanced learning Electing alumni core committee and increase their involvement in college activities Screening movies on various educational themes • Organise tutorials to provide additional academic support to the students • Continue to maintain the average attendance of the students Continue with the Book bank facility for students Organizing co-curricular activities like Yoga, Sports, Cultural events, Community work for holisitic development of the students • Group insurance for the students Governance Continue the services of additional faculty to sustain work efficiency and of the IQAC Leadership Appeal parents during PTM to contribute towaards institutional development

- Continue meaningful interaction with PTA and take their feedback
- Conduct Alumni Meetings and explore ways to increase their involvement in the college
- Continue with the internal audit by management
- Apply for funding from varied agencies like UGC, ICSSE etc. to conduct various seminars and workshops
- Collaborate with NGOs like Magic Bus for meaningful programmes on educational themes
- Conduct workshops like Educational apps, theatre in education etc. for the staff
- Conduct technology up gradation training programmes for students
- Strengthen the Staff Grievance Cell
- Enrolling students for Ph.D at KKCE
- Encourage faculty to apply for guideship
- Organize pre Ph.D programme for Ph.D students enrolled at KKCE
- Install and upgrade facilities like elevtor, air conditioners, sound system and other such amenities
- Promote sustainable practices on the campus
- Encourage the faculty to go for various professional development programmes

Innovative Practices

- Conduct workshops on innovative themes relevant to teacher education
- Seek formal feedback from parents in addition to regular feedback
- Procure feedback from students using ICT for the course as well as faculty
- Continue the Language lab programme for the weaker students and extend the facility to school teachers
- Observe the year as year of sustainable development by conducting varied programmes throughout the year
- Encourage effective use of infrastructure for e-learning through LMS
- Make student reflections more meaningful
- Involve all faculty members in key IQAC meetings
- Conduct co-curricular activites to promote gender sensitization under Women's Cell
- Share the recording of college project on 'co-teaching for inclusion with SNDT' during the teaching-learning process of the course Learning and Teaching