

**Smt. Kapila Khandvala College of Education's
Perspective Plan for the period 2017 – 2022**

The perspective plan for the year 2017-2022 is prepared to ensure that college activities are aligned with the vision and mission of the college, which is:

Vision:

To be a premier institution that offers distinctive teacher education to develop humane and progressive professionals.

Mission:

To nurture teacher professionals with positive attitudes and values who excel in teaching- learning and research to serve as catalysts, for a just and caring society

1. Curricular Aspects

The college follows the prescribed curriculum of the University of Mumbai. Since the college has senior faculty in the field, the faculty plays an active role in designing of the curriculum through the committees instituted by the University of Mumbai.

- Revisit vision and mission statements.
- Start new academic programs like Masters of Education (M.Ed), B.A. B. Ed. And Bachelor of Elementary Education.
- Identify and recruit qualified faculty for the newly introduced courses.
- Ensure availability of the necessary infrastructure for these courses.
- Encourage faculty and students to take up relevant online courses.
- Develop online courses(MOOCs) and other OERs.
- Interact with stakeholders regarding their feedback on the curriculum, and incorporate these into practice.
- Utilize the expertise of the stakeholders for quality improvement.
- Identify the plug points where the different courses could be integrated in the curriculum to ensure broader understanding and application.
- Continue providing opportunities for capacity building to the faculty from the institution as well as other institutions by organizing faculty development programs in innovative teaching learning strategies for effective curriculum transaction.

- Conduct evaluative researches for all the curricular aspect of the revised B. Ed course for providing empirical evidence during the restructuring of the B. Ed program.
- Develop pedagogies for experiential education, life skills education and health education initiatives to train in-service and pre-service teachers.
- Develop programs to train student teachers to address issues regarding social justice and equity & enhance global competencies.

2. Teaching – Learning and Evaluation

Curriculum is translated in action through the teaching, learning and evaluation practices. We have always believed in strengthening our teaching learning evaluation processes to give students a strong conceptual foundation, as well as training in application to classroom situation. Present times are witnessing a sea change in the field of education, due to globalization and rapid technological advances. There is a need to train students to be competent teachers, not only at the local, but also the global level. At the same time, the impact of social media, and exposure to global values, also underlines the need to have a strong grounding in traditional Indian values. Keeping this in mind, for the next five years, we propose the following:

- Continue to disseminate information of the courses offered through the use of various media to reach a larger audience, specially the Gujarati linguistic minority.
- Incorporate advances in ICT in curriculum transactions, as well as evaluation and assessment.
- Equip students for curriculum transaction to meet the challenges of inclusion and global competencies.
- Network with organizations like Bahai academy to promote traditional Indian and universal values.
- Develop partnerships with organizations like ‘Teachers Without Borders ‘ and carry out collaborative programs viz.....
 - international conferences,
 - training workshops for student teachers/in-service teachers,
 - Exchange programs for student teachers and faculty,
 - In-house certificate or degree courses and participate in their discussion forums.

- Develop a more interactive website for dissemination of information, as well as to get inputs from all stakeholders.
 - Organize training program for TET, orientation for acquiring teaching license for teaching in different countries.
- ii) ~~Make provisions for digital resources for technology based learning. To~~ Provision for digital resources for technology enhanced learning.
- Organize orientation/training program for the Common Entrance Tests for B.Ed, M.Ed entrants.
 - Optimize the use of LMS and MIS for teaching, learning, evaluation and administration.
 - Initiate development of cluster colleges network for facilitating choice based courses.
 - Initiate distributed classroom set up to share teaching expertise among different institutions.
 - The college is committed to catering to diverse needs of students. We propose to update and make optimal use of language laboratory, gymnasium and providing counseling services to our learners by appointing full time staff.
 - Bridge the gap between the institution and schools by making the school internship program more meaningful.
 - Establish linkages with international schools for school internship and mentoring.
 - Collaborate with multinational organizations working in the field of education like Intel/ Google/Tata Educom services/Zee Education etc for updating and upgradation of knowledge and skills.
 - Network with agencies like HBCSE/Nav-nirmiti / Nehru Science Center/TIFR/TISS/Life Skills Associations/Association for Experiential Education to conduct joint courses or programs.
 - Network with national and international level teacher education bodies for exchange of ideas.
 - Provide training to students for IB/other international boards through workshops and guest lectures for designing instruction.
 - Encourage students to become members of online teacher forums to develop global competencies.
 - Strengthen the counseling cell of the institution
 - Practice constructivist philosophy to facilitate learning by faculty and student-teachers.
 - Provide scope to students to use different modes for reflective teaching and learning.
 - Motivate teacher educators to use latest and need based software approach to teaching learning.
 - Strengthen evaluation of teachers through self appraisals, peer appraisal and student feedback.
 - Set up repository of institutional study materials.

3. Research Consultancy and Extension

In order to further enhance the quality of research, consultancy and extension, we plan to take the following measures:

- Promote dissemination of quality research through publication of annual online research journal.
- Encourage students to conduct researches and publish through different forums .
- Encourage faculty to take up post doctoral research.
- Motivate staff to take up research projects funded by different funding agencies.
- Encourage faculty to take up collaborative and participatory research.
- Encourage faculty to conduct research based community development programmes.
- **Conduct in-service training of school teachers in the community for quality enhancement.**
- Explore avenues for faculty to share their expertise to different institutions as consultancy services.
- Enhance the facilities in the research cell by providing online facilities and other infrastructure.
- Organize workshops and guest lectures to enhance the understanding of research.

4. Infrastructure and Learning Resources

The institution proposes to augment the infrastructure and learning resources as per the requirements of the changing times and the newly introduced courses.

- Procuring additional space and Increase the number of classrooms, lecture halls, library reading area, staff room, computer lab facilities, washrooms, boys and girls rooms etc. so as to meet the needs of the newly added courses.
- Augmenting the college infrastructure with sustainable practices .
- Make arrangements for providing students with tablets for effective curriculum transaction.
- Develop a state of art auditorium with a capacity of 400 people.
- Update the different laboratories as per need.
- Establish a well equipped music and art room .
- Upgrade the gymnasium.
- Establish an independent canteen facility.
- Upgrade the library with print and online resources as per the requirements.
- Make provisions for a air conditioned library.
- Augment infrastructure to extend the library reading room facility to the community for increased hours.

5. Student Support and Progression

Strong student support lead to students thriving at the personal, academic as well as professional arenas. We at KKCE believe that we have a pivotal role to play in this regard. We propose the following :

- Strengthen mentoring, counseling facility for students.
- Make available a doctor on panel for attending to the physical health of the students and faculty.
- Organize a health check up of the students.
- Have group medical insurance for all students.
- Strengthen the placement cell.
- Tap the potential of the alumni for mentoring.
- Organize soft skills courses for grooming students for future career.
- Train students to develop and maintain their e-portfolios.
- Strengthen the remedial programs.
- Encourage students for acquiring professional qualification for further career advancement.
- Make available financial support to economically weak students.
- Provide need based support to the girl students.

6. Governance and Leadership

The vision and mission of the institution are translated into reality through efficient leadership and governance. Keeping this in mind in the next five years we propose:

- Strengthen the IQAC and LMC by empanelling eminent educationists from other educational institutions like special education, management institutions, other reputed universities, international schools and NGOs.
- Identify and set benchmarks and standards, and ensure dissemination of the same.
- Train faculty and management in educational management practices like JIT, ISO, KAIZAN etc. for quality enhancement.
- Complete digitization of MIS and overall administration of the institution.
- Strengthen networking between/amongst different institutions of the SES management for smooth and efficient functioning.
- Maintain the institutional ethos and professional climate so as to sustain co-ordial relationships amongst members.
- Encourage faculty for professional enhancement (post doc research, consultancy, publications etc).
- Enhance stakeholder relationships by involving them in feedback for continuous improvement.
- Sustain the practice of 360⁰ feedback and strengthen the appraisal mechanisms.
- Adopt a flexible yet controlled approach over the planned programs.

7. Innovative Practices

KKCE has always been on the forefront of initiating positive change in teacher education. To carry on with this , we propose the following innovations for the next five years.

- Create a niche for pedagogy and practices in the areas of wellbeing, action research and environmental education.
- Collaborate with reputed organizations to conduct certificate courses for professional and personal development as a value added service to the students and community.
 - Facilitate online learning for students on-campus and off-campus.

Plans will remain just on paper unless they are effectively implemented. We hope to take positive strides in the implementation of our plan, so that the institution moves towards achieving its mission and tends towards its vision.