

Smt. Kapila Khandvala College of Education

IQAC

POA – 2019 - 2020

1. Curricular Aspects:

- Appeal to the NCTE for granting permission for the B. A. B. Ed. in view of the refusal order received for the program. Work on getting the permissions for the B.A.B Ed (integrated program) by completing the NCTE identified lacunae in the course requirements with reference to the faculty recruitment and fixed deposits of the endowment funds.
- Take a final decision on starting the full time M. Ed. course with the management : Deliberate and decide with the management on the feasibility of starting the M. Ed. course considering the sustainability of the course keeping in mind the feedback received from the institutions which run the course which strongly indicates reduced enrollment (almost negligible) for the course.
- Start two new value added courses of RUSA, one on Cyber Security and second on Health & Well Being.
- Organize faculty development programs in innovative teaching learning strategies for effective curriculum transaction.
- Encourage staff to further: a) enhance the use of the LMS-Moodle so as to bring flexibility in learning & b) to publish learning materials for student use.
- Encourage faculty and students to take up online courses and to develop OER's.

2. Teaching, Learning and Evaluation

- Incorporate advances in ICT in curriculum transactions, as well as evaluation and assessment.
- Equip students for curriculum transaction to meet the challenges of inclusion and global competencies.
- Organize training program for TET, orientation for acquiring teaching license for teaching in different countries.
- Promote use of digital resources for technology enhanced learning.
- Continue with CET Orientation.
- Strengthen association with internship schools.
- Strengthen alumni engagement.
- Establish linkages with well renowned schools to provide an exposure to their teaching-learning practices, activities and school culture.
- Modify existing feedback mechanism.
- Continue with participative learning, collaborative learning, experiential learning and constructivist learning approaches.
- Enhance reflective practices among students.
- Establish partnership with Teacher Education College in Israel.
- Network with faculty of other TEIs.
- Dissemination of Action Research.
- Promote use of language laboratory by all students.

- Educational visits to Experimental school or school with a different approach.
- Continue with subject club activities.

3. Research Consultancy and Extension

In order to further enhance the quality of research, consultancy and extension, we plan to take the following measures:

- Promote dissemination of quality research through publication of annual online research journal.
- Encourage students to conduct researches and publish through different forums.
- Encourage faculty to take up post doctoral research.
- Motivate staff to take up research projects funded by different funding agencies. Enhance the facilities in the research cell by providing online facilities and other infrastructure.
- Motivate faculty to apply for Ph. D. guide ship
- Fill up the vacant seats in the research cell.
- Motivate registered scholars to complete their Pre-Ph. D. program.
- Enhance the facilities in the research cell by providing online facilities and other infrastructure.

4. Infrastructure and Learning Resources

The institution proposes to augment the infrastructure and learning resources as per the requirements of the changing times and the newly introduced courses.

- Procuring additional space and Increase the number of classrooms, lecture halls, library reading area, staff room, computer lab facilities, washrooms, boys and girls rooms etc. so as to meet the needs of the newly added courses.
- Augmenting the college infrastructure with sustainable practices.
- Establish an independent kitchen facility.
- Upgrade the library with print and online resources as per the requirements.
- Create partition for the library and provision for air conditioned library.
- Redesigning Ph. D. center / room
- Up-gradation of ICT and electronic infrastructure resources.

5. Student Support and Progression

- Strengthen mentoring, counseling facility for students.
- Organize a health checkup of the students.
- Strengthen the remedial programs
- Make available financial support to economically weak students.
- Tap the potential of the alumni for mentoring.
- Organize a value added program for content enrichment.

6. Governance Leadership and Management

- Infrastructural development of the institution.
- Technology infrastructure up-gradation
- Autonomy
- Formalize MOU with Gordon Academic college , Israel
- Increase collaboration within the campus institutions
- Increase cultural inputs by associating with organizations

7. Institutional Values & Best Practices

- Create a niche for pedagogy and practices in the areas of well-being, action research and environmental education.
- Collaborate with reputed organizations to conduct certificate courses for professional and personal development as a value added service to the students and community.
- Generate learning resource for developing better pedagogical understanding and teacher competencies in lesson planning so as to improve student performance during school internship.
- Develop a self-learning resource for Technology Integration in Teaching and Education.
- Promote more meaningful engagement of students on LMS (Moodle) and tapping Digital Social Media for education in a greater way.
- Expand the scope of extension activities and community service by reaching out to the institutions of native urban and nearby rural set up.
- Initiatives to focus Environmental Sustainability through on campus and off campus activities.