**Plan of Action for**

**The Academic Year 2020-21**

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| **I** | **Curricular Aspects*** Seek approval of selected faculty from University of Mumbai and appeal to NCTE for granting permission to start the B.A.B.Ed. course
* Start new value added certificate courses of RUSA
* Upgrade MOODLE so that it can be used more meaningfully for teaching, learning and assessment.
* Utilize the expertise of the stakeholders for quality improvement of all departments and cells
* Find the most feasible ways of curriculum transaction in the online mode with no compromise on quality of the programme
* Equip students with digital skills along with the academic skills to bridge the industry-academia gap
* Explore avenues for building meaningful collaborations and linkages in the new digitized world
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| **II** | **Teaching, Learning and Evaluation*** Incorporate advances in ICT in curriculum transaction as well as evaluation and assessment.
* Equip students for curriculum transaction to meet the challenges of inclusion and global competencies
* Continue with best practices like Content Enrichment, CET Orientation and TPACK lessons
* Strengthen association with stakeholders like internship schools, alumni body, other TEIs and community at large
* Reimagine and Strengthen support systems for better educational achievement and mental health of students in online mode (including language laboratory, mentoring, tutorial & buddy system)
* Reimagine and redesign Internship programme in the online mode
* Provide holistic co-curricular and other experiences to students that enrich their learning
* Continue with participative, collaborative, experiential, constructivist and other innovative learning approaches as far as possible in the new situation
* Enhance reflective practices through- Reflections on lessons, Course assignments, Community work and Action research
* Build up on partnership with GACE through Collaborative workshops and seminars (in online mode), Exchange programmes (if possible once travel restrictions are relaxed), Video lectures and Research initiatives
* Strengthen evaluation and feedback practices for students as well as teachers
* Establish linkages which can help provide international experience for students
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| **III** | **Research, Consultancy and Extension*** Develop and strengthen collaboration with institutions at national and international level for collaborative research
* Encourage students to conduct researches and publish through different forums
* Strengthen linkages with schools and other educational institutions for internship
* Enhance the facilities in the research cell by providing facilities for online referencing
* Organize workshops, guest lectures and webinars to enhance the understanding of research
* Redesign extension work to adapt to the online mode through collaborations with NGOs
* Redesign Action Research in a way that students’ experiences are not compromised despite the online engagement in schools
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| **IV** | **Infrastructure and Learning Resources*** Up gradation of IT Infrastructure to support online Learning.
* Conduct Green Audit of Institution.
* Upgrade Library with digital resources
* Buy Plagiarism Software for Research guides, researchers and professional writers to check their original works
* Digitize old research books and Ph.D. thesis
* Continue subscription of UGC CARE listed journals
* Encourage students and faculty to take up SWAYAM and other Online Courses for skill development
* Provide access to Open Educational Resources (OERs) through Library website and LMS for teaching and learning resources
* Develop college Digital Library
* Create an online database under consortium
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| **V** | **Student Support and Progression*** Adapt all the regular programmes like Yoga Training, CET Orientation, TET Orientation to the online mode
* Encourage student participation in certification tests like CENTA and TET
* Provide constant technical support to students like continuous training, apps, software, etc. to deal with online classes and making video lessons
* Language lab – Explore avenues to provide Words Worth Training in the online mode
* Provide Counseling services to students in the form of online individual as well as group counseling sessions given the challenges of the pandemic and lockdown
* Strengthen Placement Cell by training students to develop e-portfolios besides all the regular support
* Organize frequent Mentoring sessions to provide academic as well as non-academic support to students
* Organize PTMs for enhanced interaction with the parent body given the challenges of the pandemic and lockdown
* Provide affordable loan options to help students pay their fee. Also offer them installment facilities
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| **VI** | **Governance, Leadership and Management*** Aim at total digitization of the overall administration of the institution including setting up Management Information Systems
* Strengthen networking between/amongst different institutions of the SES Management for smooth and efficient functioning of the Society
* Maintain the institutional ethos and professional climate to sustain cordial relationships amongst members.
* Provide support to all staff and students to tide over the pandemic and the lockdown situation
* Adopt the new policies and procedures laid out by the governing bodies to run the institution in the pandemic in online mode
* Explore ways of increase the number of minority enrolments in the course given the centralized nature of admissions
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| **VII** | **Institutional Values and Best Practices*** Encourage online engagement of students for extension activities during the pandemic
* Encourage extensive use of MOODLE for teaching-learning, assignments and examinations
* Organize expert talks for training in digital resources
* Organize Professional Development workshops with GACE as a part of the MoU
* Facilitate Method Club activities using LMS and other Web platforms
* Plan out productive leisure activities in the online mode to release the mental stress and for seeking creative engagement of the students during the pandemic
* Plan out interactive sessions with practicing teaching professionals on web platforms
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