**Plan of Action for**

**The Academic Year 2020-21**

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| **I** | **Curricular Aspects**   * Seek approval of selected faculty from University of Mumbai and appeal to NCTE for granting permission to start the B.A.B.Ed. course * Start new value added certificate courses of RUSA * Upgrade MOODLE so that it can be used more meaningfully for teaching, learning and assessment. * Utilize the expertise of the stakeholders for quality improvement of all departments and cells * Find the most feasible ways of curriculum transaction in the online mode with no compromise on quality of the programme * Equip students with digital skills along with the academic skills to bridge the industry-academia gap * Explore avenues for building meaningful collaborations and linkages in the new digitized world |
| **II** | **Teaching, Learning and Evaluation**   * Incorporate advances in ICT in curriculum transaction as well as evaluation and assessment. * Equip students for curriculum transaction to meet the challenges of inclusion and global competencies * Continue with best practices like Content Enrichment, CET Orientation and TPACK lessons * Strengthen association with stakeholders like internship schools, alumni body, other TEIs and community at large * Reimagine and Strengthen support systems for better educational achievement and mental health of students in online mode (including language laboratory, mentoring, tutorial & buddy system) * Reimagine and redesign Internship programme in the online mode * Provide holistic co-curricular and other experiences to students that enrich their learning * Continue with participative, collaborative, experiential, constructivist and other innovative learning approaches as far as possible in the new situation * Enhance reflective practices through- Reflections on lessons, Course assignments, Community work and Action research * Build up on partnership with GACE through Collaborative workshops and seminars (in online mode), Exchange programmes (if possible once travel restrictions are relaxed), Video lectures and Research initiatives * Strengthen evaluation and feedback practices for students as well as teachers * Establish linkages which can help provide international experience for students |
| **III** | **Research, Consultancy and Extension**   * Develop and strengthen collaboration with institutions at national and international level for collaborative research * Encourage students to conduct researches and publish through different forums * Strengthen linkages with schools and other educational institutions for internship * Enhance the facilities in the research cell by providing facilities for online referencing * Organize workshops, guest lectures and webinars to enhance the understanding of research * Redesign extension work to adapt to the online mode through collaborations with NGOs * Redesign Action Research in a way that students’ experiences are not compromised despite the online engagement in schools |
| **IV** | **Infrastructure and Learning Resources**   * Up gradation of IT Infrastructure to support online Learning. * Conduct Green Audit of Institution. * Upgrade Library with digital resources * Buy Plagiarism Software for Research guides, researchers and professional writers to check their original works * Digitize old research books and Ph.D. thesis * Continue subscription of UGC CARE listed journals * Encourage students and faculty to take up SWAYAM and other Online Courses for skill development * Provide access to Open Educational Resources (OERs) through Library website and LMS for teaching and learning resources * Develop college Digital Library * Create an online database under consortium |
| **V** | **Student Support and Progression**   * Adapt all the regular programmes like Yoga Training, CET Orientation, TET Orientation to the online mode * Encourage student participation in certification tests like CENTA and TET * Provide constant technical support to students like continuous training, apps, software, etc. to deal with online classes and making video lessons * Language lab – Explore avenues to provide Words Worth Training in the online mode * Provide Counseling services to students in the form of online individual as well as group counseling sessions given the challenges of the pandemic and lockdown * Strengthen Placement Cell by training students to develop e-portfolios besides all the regular support * Organize frequent Mentoring sessions to provide academic as well as non-academic support to students * Organize PTMs for enhanced interaction with the parent body given the challenges of the pandemic and lockdown * Provide affordable loan options to help students pay their fee. Also offer them installment facilities |
| **VI** | **Governance, Leadership and Management**   * Aim at total digitization of the overall administration of the institution including setting up Management Information Systems * Strengthen networking between/amongst different institutions of the SES Management for smooth and efficient functioning of the Society * Maintain the institutional ethos and professional climate to sustain cordial relationships amongst members. * Provide support to all staff and students to tide over the pandemic and the lockdown situation * Adopt the new policies and procedures laid out by the governing bodies to run the institution in the pandemic in online mode * Explore ways of increase the number of minority enrolments in the course given the centralized nature of admissions |
| **VII** | **Institutional Values and Best Practices**   * Encourage online engagement of students for extension activities during the pandemic * Encourage extensive use of MOODLE for teaching-learning, assignments and examinations * Organize expert talks for training in digital resources * Organize Professional Development workshops with GACE as a part of the MoU * Facilitate Method Club activities using LMS and other Web platforms * Plan out productive leisure activities in the online mode to release the mental stress and for seeking creative engagement of the students during the pandemic * Plan out interactive sessions with practicing teaching professionals on web platforms |