

Smt. Kapila Khandvala College of Education (Autonomous)

Internal Quality Assurance Cell

Report (2023-2024)

Plan of Action (POA)

For the academic year 2023-24, the Plan of Action was meticulously crafted following extensive discussions with faculty members, ensuring alignment with the college's perspective plan, vision, and mission. The document was subsequently shared with all faculty members, and department heads were asked to plan their departmental activities in accordance with the POA. The academic calendar, detailing activities throughout the year, was collaboratively prepared by faculty members using a shared document.

Academic and Administrative Audit (AAA)

The Internal Quality Assurance Cell (IQAC) of KKCE has successfully completed the academic and administrative audit (AAA) for the two academic years i.e. 2021-2022 and 2022-2023.

AQAR Submission

The Annual Quality Assurance Report (AQAR) for the academic year 2022-2023 was diligently prepared, successfully submitted, and accepted by NAAC.

Internal & External Meetings

The IQAC facilitated two external meetings fostering collaboration and idea exchange with external stakeholders to enhance the overall quality of education. Internal meetings involving all faculty members were also conducted to discuss significant ideas and issues.

Staff empowering Workshops/sessions

IQAC organized a session on "Outcome Based Education" for the College faculty on 21st Oct 2023. The resource person was Dr. Giselle D'souza, I/C principal of St. Teresa institute of Education. She discussed the calculation for OBE feasible for College of education.

IQAC organized an empowering workshop on 30th December 2023 for non-teaching staff across educational institutions under Sadhana Education Society and nearby areas. The workshop, guided by Core Performing Space, was designed for the non-teaching staff of the various colleges. Using various theatre techniques, the resource people highlighted personal and professional issues and guided the participants on how changing their communication styles could improve their interpersonal relationships in both personal and professional settings.

Feedbacks

Feedback mechanisms were actively employed to gauge student satisfaction and identify areas for improvement. Course feedback was collected from students each semester and analyzed. Faculty feedback was obtained annually, with the results analyzed and discussed with the Principal and respective faculty members.

A Student Satisfaction Survey was also conducted, with the responses analyzed and uploaded on the college website.

Dr. Sheetal Zalte

IQAC Coordinator

Smt. Kapila Khandvala College of Education.