

Sadhana Education Society's
Smt. Kapila Khandvala College of Education (Autonomous)

Concept Note

Guest Lecture & Workshop Department

1. Introduction:

In alignment with its commitment to providing a comprehensive and contemporary teacher education program, Smt. Kapila Khandvala College of Education regularly organizes Guest Lectures and Workshops for students. These sessions are designed to supplement the core curriculum by bringing in external expertise, exposing trainee teachers to current trends, practical skills, and diverse perspectives relevant to the field of education and their personal development.

2. Philosophy and Rationale:

The rapidly evolving landscape of education necessitates that future teachers are not only equipped with foundational pedagogical knowledge but also possess awareness of contemporary issues, practical skills beyond the standard curriculum, and insights from experienced practitioners. Guest lectures provide theoretical and experiential knowledge from experts, while workshops offer hands-on training in specific techniques and tools. This initiative is crucial for broadening the horizons of trainee teachers, enhancing their employability, and preparing them to face the multifaceted challenges of the teaching profession effectively.

3. Objectives:

The primary objectives of organizing Guest Lectures and Workshops are:

- To expose trainee teachers to current research, best practices, and emerging trends in education and related fields.
- To provide insights from experienced educators, subject matter experts, and professionals from diverse backgrounds.
- To enhance practical skills and competencies relevant to teaching, classroom management, and student engagement.
- To introduce and provide training on the use of modern tools and technologies applicable in educational settings.
- To foster critical thinking and broaden perspectives on various educational, social, and psychological aspects relevant to teaching.
- To address contemporary issues and topics that are pertinent to the personal and professional development of pre-service teachers.
- To provide opportunities for interaction and networking with experts in the field.

4. Scope and Areas Covered:

The Guest Lecture and Workshop initiative covers a wide array of topics, carefully selected to complement the academic curriculum and address the diverse needs of trainee teachers. Some key areas frequently explored include:

- **Pedagogy and Classroom Practice:** Drama and Art in Education, Classroom Management, Cognitive Engagement in Classrooms, Department and Pedagogy specific topics.
- **Technology Integration:** Use of ICT tools in teaching, Cyber Security (relevant to online safety in education).
- **Well-being and Personal Development:** Mindfulness, Yoga Training, Stress Management.
- **Contemporary and Cross-Cutting Issues:** World Environment Day related topics, International Yoga Day related topics, Disaster Management, and any other contemporary or need-based topics.

5. Methodology:

Guest Lectures typically involve an expert delivering a presentation or talk followed by a question-and-answer session. Workshops are more interactive, often involving hands-on activities, group work, and practical demonstrations led by a facilitator. The college identifies relevant topics, invites renowned experts and practitioners, and organizes these sessions periodically throughout the academic year, ensuring maximum student participation and benefit.

6. Expected Outcomes:

Participation in Guest Lectures and Workshops is expected to lead to the following outcomes for trainee teachers:

- Increased knowledge and understanding of current educational theories, practices, and challenges.
- Development of practical skills that can be directly applied in classroom settings.
- Enhanced awareness of the importance of well-being, technology integration, and contemporary issues in education.
- Broader perspectives and a more nuanced understanding of the teaching profession.
- Improved confidence in handling various classroom situations and utilizing modern teaching aids.
- Greater motivation and inspiration drawn from interacting with experienced professionals.

7. Conclusion:

The Guest Lecture and Workshop initiative is an invaluable component of the teacher training program at Smt. Kapila Khandvala College of Education. By consistently bringing in external expertise and offering practical skill-building sessions across a diverse range of topics, the college significantly enriches the learning experience of its trainee teachers. This initiative plays a crucial role in producing well-rounded, knowledgeable, and skilled educators who are prepared to meet the demands of the 21st-century classroom and contribute effectively to the field of education.

Sadhana Education Society's
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Annual Report

Guest Lecture & Workshop Department

1. Introduction:

The Guest Lecture and Workshop Department at Smt. Kapila Khandvala College of Education plays a pivotal role in enriching the academic experience and fostering the holistic development of our trainee teachers. During the Academic Year 2024-25, the department successfully organized a series of insightful guest lectures and practical workshops. These sessions were designed to complement the regular curriculum, expose students to contemporary educational practices, introduce them to new skills and perspectives, and facilitate interaction with experts from various fields.

2. Overview of Activities:

Throughout the academic year, the department curated a diverse range of sessions targeting both First Year (FY) and Second Year (SY) B.Ed. students. The topics covered spanned crucial areas such as pedagogy, technology integration, student well-being, current educational trends, and personal development. A total of **16** guest lectures and workshops were conducted, featuring distinguished resource persons who shared their expertise and experiences with the students. The sessions saw enthusiastic participation from the student body, demonstrating their keen interest in learning beyond the confines of the standard syllabus.

3. Key Sessions Conducted (AY 2024-25):

The following table provides a summary of the guest lectures and workshops organized during the year:

No.	Title	Resource Person(s)	Date(s)	Class	No. of Students
1.	The Magic Formula: Substitute Distress with De-stress!!! (Stress Management)	Dr. Gisel D'Souza, STIE, Santacruz	20.07.2024	SY B.Ed.	48
2.	Designing attractive Powerpoints	Mr Vivek Singh	17.08.2024	SY B.Ed.	47
3.	Classroom Management	Ms. Sameera Saheba	22.08.2024	SY B.Ed.	47
4.	Cognitive Engagement in classroom	Ms. Sehal Gada	29.08.24	SY B.Ed.	45
5.	Video Creation	Mr. K. Saravanan		SY B.Ed.	47

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6.	SDG Sensitization (online)	Ms. Anchal Mathur		SY B.Ed.	47
7.	Voter Awareness	Mr. Vilas Parab	25.10.24	FY + SY B.Ed.	90
8.	Engaging Open House Strategies	Ms. Melita Cutinho	21.10.24	SY	47
9.	16PF Traits and Testing (Online)	Ms. Veena Bose	(Undated)	FY	50
10.	Green Club Orientation	(Not Specified)	(Undated)	FY	50
11.	Teacher Readiness	Ms. Sheila Philip	22.11.24	FY	49
12.	'Being teacher beyond teaching' (2-day workshop on Krishnamurti's Perspective)	Ms. Meenakshi Thapan, Ms. Archana Singh	9.12.24 - 10.12.24	SY	44
13.	First Aid in mental health	Dr. Prakjakta Patkar	21.12.24	FY	47
14.	Artipity - Workshop on Serendipity and Art	Dr Gilit Cohen	25.02.25	SY	47
15.	Sports activities on ground	Mr. Durgaraj Konar	28.03.25	FY	47
16.	Mastering your Own Life	Mr Karuna Navalkar	29.04.25	FY	47

4. Impact and Outcomes:

The guest lectures and workshops significantly contributed to the students' learning experience. Sessions on topics like 'Classroom Management,' 'Cognitive Engagement,' and the 2-day workshop on 'Krishnamurti's Perspective in teaching' provided valuable pedagogical insights. Workshops on 'Designing attractive Powerpoints' and 'Video Creation' equipped students with essential ICT skills for modern teaching. Sessions on 'Stress Management,' 'First Aid in mental health,' and 'Mastering your Own Life' addressed crucial aspects of teacher well-being and personal growth. The 'Voter Awareness' session contributed to civic education, while 'Artipity' and 'Sports activities' promoted creative and physical engagement. The diverse range of topics ensured that students received exposure to both theoretical knowledge and practical skills, enhancing their readiness for the teaching profession.

5. Conclusion:

The Academic Year 2024-25 was productive for the Guest Lecture and Workshop Department. The organized sessions successfully brought external expertise into the college, enriching the curriculum and providing students with valuable knowledge and skills. The enthusiastic participation from both FY and SY B.Ed. students underscores the relevance and impact of these initiatives. The department remains committed to curating high-quality sessions in the future, continuously adapting to the evolving needs of trainee teachers and the demands of the education sector. The successful conduct of these sessions is a testament to the collaborative efforts of the resource persons, faculty, and students.